



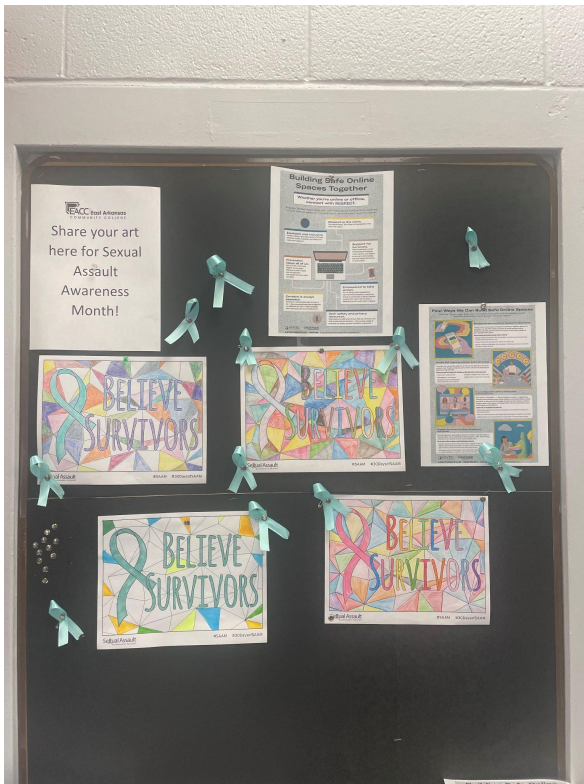
In accordance with Act 563 of 2017, the Arkansas Higher Education Coordinating Board (AHECB) was directed to develop an action plan to address the prevention of sexual assault on college campuses. The legislation directs the AHECB, in collaboration with all public university and community college presidents and chancellors or their designees, to develop an action plan to address the prevention of sexual assault.

In support of the annual reporting by Arkansas Department of Higher Education (ADHE), the following is a listing of activities implemented at East Arkansas Community College for AY 2022:

- EACC has expressed a no tolerance stance on sexual misconduct and thus has a sexual misconduct policy reflecting such, which is guided by federal law as stated in Title VII of the Civil Rights Act of 1964, Title IX of the 1973 Education Amendments, the drafted Violence Against Women Act Reauthorization 2021, and the Campus SaVE Act. This information is included in the EACC Student Handbook and is presented by the campus Title IX Coordinator during a breakout session of New Student Orientation, which was held in both face-to-face and virtual formats during the week of August 9, 2021. Students were invited to visit various websites, especially those promoted by *Love is Respect*, which has interactive quizzes to determine if a relationship is healthy, and *NO MORE*, which merges the important topics of sexual assault and domestic violence;
- In addition to identified Title IX deputies, the campus has a working relationship with several agencies to refer students in need of counseling or other support due to victimization or who have questions or concerns regarding sexual misconduct, sexual harassment, or sexual assault; Locally, EACC refers students to Sage Counseling in Forrest City, AR. EACC also has an agreement with NorthWest Arkansas Community College to utilize virtual counseling. Second Chance Domestic Abuse and Sexual Assault Shelter in Wynne, AR is an organization that EACC is able to utilize if a student has expressed a need that could be served there.
- Students have access to Therapy Assisted Online from the EACC website. This service provides students with video modules supporting different topics including trauma.
- Since AY 2021, EACC has been a member of SUNY's Student Conduct Institute, which offers training and professional development to faculty and staff, in an effort to further inform the campus community.
- EDN 1023 Keys to College Success utilizes the EACC Catalog, which contains the Student Handbook, as the textbook for the course. Thus, students receive an additional review of student rights and responsibilities during the Keys course. This not only reinforces the prohibition of sexual misconduct, which includes sexual assault, sexual harassment, dating violence, and stalking, but also promotes the reporting of observed behaviors and safe bystander interventions. This course serves as a required course for students placing into one or more developmental courses and as an advisor approved elective for those students placing directly into college-level, credit-bearing courses. In


various criminal justice and sociology courses, instructional content is presented regarding the devastating impacts of sexual violence, date rape, victimization, and victims' rights; consent is also discussed, as is campus, state, and national statistics on sexual assault, date rape, domestic violence, and stalking/terroristic threatening;

- In concert with the National Sexual Violence Resource Center (NSVRC) and its *Sexual Assault Awareness Month (SAAM)* campaign, EACC promoted Sexual Assault Awareness Month throughout the month of April 2022. This year's theme, *Building Safe Online Spaces Together*, was promoted via email to students, faculty, and staff, and placed emphasis on informing the campus community about the widespread issue of sexual violence and sexual assault. SAAM's campaign provided tools on giving digital consent, reporting online behavior, and strategies to make online spaces safe. Concurrently, the #NOMORE initiative was promoted on campus, and during Denim Day, which was hosted on April 27, 2022, members of the campus community were given the opportunity to wear denim to promote awareness, support survivors, and educate others. Students were given grab-and-go bags of popcorn, and informational flyers were available for distribution. As part of the #30DaysOfSAAM Challenge, one activity was "Doing My Part Through Art". Faculty, staff, and students took part in making art through completing adult coloring pages during the month of April, which culminated in a billboard display in the EACC Bookstore (photo below).



### Four Ways We Can Build Safe Online Spaces

Explore these ways that you can help build safe online spaces where sexual harassment and abuse have no place.

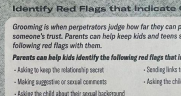


**Practice Consent and Show Respect for Boundaries**

Consent is when someone gives permission for something to happen or agrees to do something. If we shift from making assumptions to clearly communicating our boundaries and asking questions when we're not sure, we can create a pathway to more respectful online spaces.

**We can practice and model everyday consent online by:**

- Respecting the device and accounts of others. It's never okay to try to unlock someone else's phone without permission or look through their texts or texts.
- Checking if it's okay before sharing information outside of your one-on-one chat.
- Agreeing on a platform and going spaces when communicating — like letting everyone know it's okay to leave their webcam off during a video call.




**Identify Red Flags that Indicate Online Grooming**

Grooming is when perpetrators judge how far they can push boundaries and exploit someone's trust. Parents can help keep kids and teens safe online by discussing the following red flags with them.

**Parents can help kids identify the following red flags that indicate online grooming:**

- Asking to keep the relationship secret
- Asking to be on social media
- Making suggestive or sexual comments
- Asking the child about their sexual background (how they've been kissed, on they've slept, etc.)
- Asking to be alone with them
- Asking the child to only contact them on certain apps

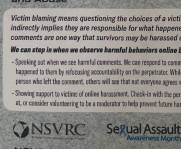


**Create Respectful Online Workspaces and Classrooms**

We're all part of communities — in teams, workplaces, campuses, or organizations. Community-level prevention means making changes to environmental factors, climate, and policies to reduce the odds that people will carry out sexual violence. Just like in in-person spaces, online spaces can develop policies and rules that promote respect and discourage harmful behaviors.

**Leaders who are facilitating the space can:**

- Create consistency agreements with participants so the expectations around respectful communications are clear to everyone involved.
- Provide a way to report harassment or abuse if another group member's behavior is making them uncomfortable.
- Establish community norms around appropriate ways for group members to communicate with one another.



**Support Survivors of Online Harassment and Abuse**

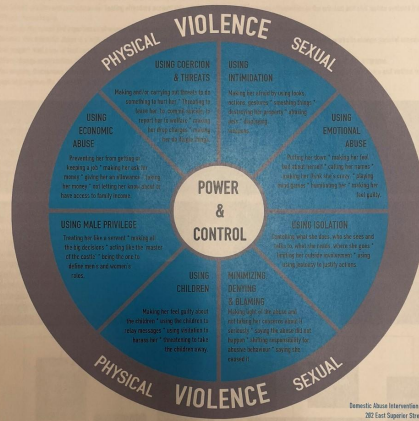
Victim blaming means questioning the choices of a victim in a way that directly or indirectly implies they are responsible for what happened to them. Victim-blaming comments are one way that survivors may be harassed online.

**We can step in when we observe harmful behaviors online by:**

- Speaking out when we see harmful comments. We can request to comment that shows victims if what happened to them by identifying responsibility on the perpetrator. While this might not change the mind of the person who left the comment, others will see that not everyone agrees with them.
- Offering support to victims of online harassment. Check in with the person that comments have been directed at, or consider advertising to be a bystander to help prevent future harassment.

NSVRC Sexual Assault Awareness Month  
 NSVRC.ORG/SAAM #SAAM2021 © 2021 National Sexual Violence Resource Center. All Rights Reserved.

## The Duluth Power & Control Wheel



Duluth: Abuse Intervention Project  
 202 East Superior Street  
 Duluth, Minnesota 55802  
 718-722-1201  
[www.husbattermodel.org](http://www.husbattermodel.org)

**NO MORE**

